

	Spiritual	Moral	Social	Cultural
Whole School	<ul style="list-style-type: none"> - Our School Ethos - 'From Tiny Sparks Mighty Flames Grow' - New Curriculum has been planned with exciting experiences that use imagination and creativity to inspire and fascinate learners. - RE- Oldham Syllabus 'Thinking Enquiry Creativity Response' - Forest School - Circle Time - School Trips - History discussions - Drama and speaking and listening opportunities - Theatre performances - Special Assemblies and celebrations - Christmas plays and performances - Music and art appreciation - Displays - Focus/Theme weeks - Topics allow children to learn about the world around them. - Reflective questions across the wider curriculum - Celebrations of faiths and cultures - Remembrance Assemblies and displays 	<ul style="list-style-type: none"> - School policies (equal opps, Inclusion, SEND) - School Rules – all stakeholders involved in creation and implementation of Behaviour and rules - Consistency across the school of the Behaviour Policy and use of behaviour scripts - Class expectations and responsibilities in all classes - Assemblies - RE Planning - PSHE Planning - Learning about other cultures and countries - School councils, wellbeing councils, Health Champions - Supporting Charities and Fundraising Days (Hello Yellow, Children in Need etc) - Harvest - Discussing Right from Wrong - Promoting making the right choices and giving reminders - Circle time - Visits from PCSOs 	<ul style="list-style-type: none"> - Playtimes/lunchtimes - Sports Leaders - Reading Champions supporting in KS1 - Circle Times - Team work - Residential for Years 5 and 6 focusing on problem solving activities - Commando Joe curriculum - School trips and visits - Role-play and drama activities - After school clubs - School Council - Charity fundraising days - Assemblies - Children in each class with responsibilities (register monitor, special helpers) - PSHE Curriculum, Zippy and Apple, Passport, Jigsaw - Relationships Curriculum - Skills for speaking and listening, drama activities embedded in English curriculum - Co-operative work, talk partners, peer marking, 	<ul style="list-style-type: none"> - RE planning - Assemblies - Exploring different religions through celebration days - School trips and visits - Wider curriculum - PSHE curriculum - After school clubs - Exploring music from around the world using Charanga - MFL across Key Stage 2 - Exploring artefacts from the past in History lessons - Activities to commemorate special events e.g. Olympics, Paralympics, Jubilee, Royal Wedding - Maths, Science, RE weeks - Home learning activities - Promoting acceptance and sensitivity to other cultures and beliefs through the RE and PSHE curriculums - Awareness of leadership at home, school and wider contexts

	<ul style="list-style-type: none"> - Areas to promote talking and thinking - Wellbeing mornings and afternoon sessions - Support from Mind for children - Interventions such as Time to Talk, 	<ul style="list-style-type: none"> - Discussions and debates across the wider curriculum - Newsround and discussions around matters across the world - Practitioners leading by example - Acceptance and celebrations of similarities and differences (SEN, cultures, faiths, inclusivity, - Tolerance and acceptance of others views - 	<ul style="list-style-type: none"> - Positive relationships with each other and parents - Daily Mile times - Milk, fruit and bagel sessions - Interventions to support social skills such as Lego Therapy, Speech Bubbles - Various class groupings such as Kagan structures, independent and whole class work - Opportunities to share expertise and key skills within staff - Support for ECTs through mentor meetings - Transition days to promote positive attachments 	<ul style="list-style-type: none"> - Awareness of global issues that impact on children's lives through Picture News - Charity events such as Children in Need, Comic relief - A wider curriculum offer that enriches children's cultural experiences
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