

Reading Gems at Littlemoor








At Littlemoor, we are working hard to ensure our children develop as confident and capable readers, who develop a love of reading and have all the skills necessary to help them understand what they read. We are excited to be introducing a new reading strategy to improve the way we teach our children to read, which you may already have heard about: Reading Gems.

What is Reading Gems?

Reading Gems is a whole school reading strategy that aims to teach children to take pleasure in reading by themselves, listening to someone else read, and sharing texts with adults and other children. Different and specific key skills are taught explicitly to the children through discussions about texts, teacher modelling and opportunities to answer questions independently or with support where needed. Each new reading skill is allocated a colour-coded 'gem'. Every week, children focus on a certain reading gem and learn strategies to help them develop that particular skill. Phonics is taught separately to ensure the children develop the necessary decoding strategies that underpin all reading.

Reading Gems in Year 1 and Year 2











Reading in Year 1 and 2 predominantly follows Read, Write Inc. The five key Reading Gem skills are introduced verbally during reading sessions to familiarise the children with the Gems and also develop oracy skills. By the end of Year 2, children will move to a whole-class reading system, where each skill is taught individually to enable children to develop a 'tool-kit' of basic reading skills to aid their understanding of different texts they read. Children are gradually introduced to a weekly 'treasure chest', where they have an opportunity to put all their skills into practice by answering questions that require them to draw on all of their learned skills.

Enjoy 			Decode 	
Define 	Retrieve 	Sequence 	Infer 	Predict 
1a Draw on knowledge of vocabulary to understand texts	1b Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information	1c Identify and explain the sequence of events in texts	1d Make inferences from the text	1e Predict what might happen on the basis of what has been read so far

Reading Gems in Years 3, 4, 5 & 6.

As they progress into Key Stage 2, children begin to develop further reading skills that will assist their understanding of what they read: sequencing skills are developed more fully into summarising, and children learn to relate, explore and compare texts. Each week children focus on a specific reading gem. Through the weekly treasure chest, children have opportunities to practise all the reading gem skills they have been taught, and teachers are able to assess their progress. Certain

reading gem skills are focussed on more often, such as defining vocabulary, retrieving information and making inferences from texts. This is because these skills are used more often. Currently reading gems isn't being taught in Year 6; however, from September, children currently in Year 5 will have reading gems as part of their timetable, having already been introduced to this strategy.

Enjoy 				Decode 			
Define 	Retrieve 	Summarise 	Infer 	Predict 	Relate 	Explore 	Compare 
2a: Give/explain the meaning of words in context	2b: Retrieve and record information/identify key details from fiction and non-fiction.	2c: Summarise main ideas from more than one paragraph	2d: Make inferences from the text/explain and justify inferences with evidence from the text	2e: Predict what might happen from details stated and implied	2f: Identify/explain how information/narrative context is related and contributes to meaning as a whole.	2g: Identify/explain how meaning is enhanced through choice of words and phrases.	2h: Make comparisons within the text

What can you do to support your child with reading?

We recognise and understand the importance of reading as a life skill. As adults, we rely on our ability to read for both work and for leisure. Reading underpins and supports everything that children do at both primary and secondary school, and in their future lives. In fact, reading is without doubt one of the most important skills they will learn in school.

In light of this, any support you can give your child with reading at home is extremely valuable. In order to become a fluent reader, it is absolutely vital that children read every day. In the same way we as adults recognise the importance of regular exercise to keep fit, regular reading is a necessity for children so that they can be fluent and competent 'fit' readers.

In order to help your child here are some things you could do at home:

- Let them see you read different types of texts so that they recognise the importance of reading
- Listen to them reading and talk about what they read
- Read to them at bedtime - there's no better end to the day!
- Discuss words that they come across and what they mean, whether they are in books or when you are out and about
- Share books together - take turns reading to encourage them
- Encourage older siblings to read with their younger siblings
- Sing nursery rhymes to develop speech and language
- Go to the town library and choose a book
- Borrow books from the school library
- Talk about Reading Gems and discuss which skill they have learned this week.