



English Implementation

We have a vigorous and well-organised English Curriculum and Framework, that provides many opportunities for reading, writing and oracy. All children are expected to succeed and make good learning development (GLD) throughout their time at Littlemoor. We use a wide variety of quality texts and resources to motivate and inspire our children. Teachers also ensure that cross curricular links with concurrent topic work are woven into the programmes of study.

Our curriculum for English aims to ensure that all pupils:

- Read with confidence, fluency and have good comprehension of what they have read.
- Develop the habit of reading widely and often, for both pleasure and information
- Acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- Appreciate our rich and varied literary heritage.
- Write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences.
- Use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- Are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

Deepening Reading

At Littlemoor we are continuously updating and improving our stock of children's reading books, investing in a new set of Oxford Reading Tree books and Read Write Inc Book Bag books, as well as expanding our library collection. Our classes follow Read Write Inc in EYFS, which continues through to KS1, along with the introduction of Reading Gems which is continued and developed throughout KS2. Refer to both, Read, Write Inc and Reading Gem documents for more information. Every child from Rec-Y6 has an appropriate book which is at their reading level, which is changed regularly.

Reading for Pleasure

At Littlemoor we aim to promote a love of reading for all children. All classes participate in daily DEAR (Drop Everything and Read) time. This is when children have the opportunity to read independently or be read to by adults or peers, whilst creating opportunities for thinking time and exploring books through shared discussion. Each week, classes have the opportunity to visit the library and share their library book with family by taking it home. Children also

have enrichment opportunities during lunchtimes to access the library and reading snugs throughout school. We aim to develop our family engagement of reading for pleasure when the opportunity arises in the near future. Our Reading Champions role-models introduced in 2020, provides opportunities for children to share their love of reading with younger students across the school, which in turn promotes a healthy and inquisitive love for reading from an early age. We celebrate a number of events throughout the school year, including: National Poetry Day, World Book Day, Shakespeare Week, Roald Dahl Day, amongst others.

Writing

Our writing process aims to teach children to initiate and innovate writing before becoming independent writers with their own writing style. We ensure the key elements to support children's writing are taught throughout a two-week cycle. Within a two-week cycle, teachers are expected to create a series of lessons bespoke to the needs of their class, following the writing expectations guidance, long and medium-term plans and year group expectations. Spelling and grammar are taught throughout the writing process and reflects the National Curriculum year group objectives. Live marking allows teachers to spot misconceptions at an early stage and rectify through purple pen or post-tutoring.

Oracy - Speaking and Listening

Speaking and listening opportunities are embedded throughout our whole school holistic approach. It allows for children to develop their communication skills throughout their school life at Littlemoor, this can be seen in both indoor and outdoor learning environments through: debating skills, role-play, drama, presentations and various interventions. Children have the opportunity to participate in Musical Theatre/acting sessions.

Interventions

We aim to deliver an ambitious and inclusive curriculum for all our pupils. While providing this though, we recognise that some children, for a multitude of reasons, have gaps in their learning. Through specific and focused interventions, such as: Speech Bubbles and Catch-up Literacy, we aim to accelerate progress and close these gaps, so our children are able to fully access the curriculum to their full potential.