



English Impact

The impact and measure of this is to ensure children not only acquire the appropriate age-related knowledge linked to the wider curriculum, but also skills which equip them to progress from their starting points, and within their everyday lives.

Long term pupils will:

- be confident in the art of speaking and listening and to be able to use discussion to communicate and further their learning
- be able to read fluently both for pleasure and to further their learning. • enjoy writing across a range of genres
- Pupils of all abilities will be able to succeed in all English lessons because work will be appropriately scaffolded
- have a wide vocabulary and be adventurous with vocabulary choices within their writing
- have a good knowledge of how to adapt their writing based on the context and audience
- leave primary school being able to effectively apply spelling rules and patterns they have been taught
- make good and better progress from their starting points to achieve their full potential.

Assessment and Monitoring in English

The impact of our English curriculum is measured through the monitoring process in school:

- Lesson observations, book monitoring and learning walks
- Skills progressing (grammar and punctuation) throughout the school is evident in children's books.
- English is evident across the wider curriculum, children are able transfer their skills to other subjects.
- Gathering pupil voice - to check understanding, understanding of key skills and knowledge, progression, confidence in discussing English
- Moderating pupils work in school across Key Stages

- Tracking pupils' progress each term in Reading, Writing, Speaking and Listening and Spelling, Punctuation and Grammar. This informs planning and any intervention needed
- Pupil progress meetings ensure different groups (including EAL, PP and SEND) and individual progress is monitored, and interventions organised to support good and better progress
- Parents and carers will understand how they can support spelling, grammar and composition at home, and contribute regularly to homework.
- Importantly, monitoring is also used to identify gaps in the curriculum that may need to be addressed across the school, or within individual year groups.

Monitoring is an ongoing cycle, which is used productively to provide the best possible English curriculum for our children and to ensure it is inclusive to all.