



Reading

When our children leave Littlemoor we want them to be avid readers, children who read fluently and widely and are able to express preferences and opinions about the texts that they read. We want them to read for pleasure, having had access to a wide range of text types, genres and authors in order for them to make informed opinions about their favourites. Reading is an integral part of our whole curriculum. In reception, we begin teaching the early skills of reading using Read, write Inc phonics as well as reading high quality texts. Children are given reading books that are matched to their phonic assessments. When they have completed the teaching of phonics all our children are then given banded reading books that match their assessed reading age.

We ask that all children read to an adult at home. Alongside this, they will read with a teacher or teaching assistant on an individual basis. Deepening reading lessons are taught to the whole class daily. This is where the children are exposed to a wide range of genres and a variety of high-quality texts. During these reading lessons, the children are exposed to a challenging, quality text. Questions throughout these reading lessons focus on a variety of reading skills such as: inference, deduction, summarising, authorial intent and making comparisons across a range of texts.

We also focus on deepening the understanding and use of a wider range of vocabulary. We also use Read, write Inc as a reading intervention in order to ensure reading and phonic support for all children across the school. As a school we aim to promote a love of reading by whole school events such as Shakespeare week and World Book day. Our library is open for lunchtime clubs and as part of enrichment activities. Our children develop a love of language by taking part in daily vocabulary activities as well as scheduled timeslots where the children simply read for pleasure. Teaching staff end the school day reading a class novel to their classes.



Writing

At Littlemoor, we want to produce children who write with confidence and accuracy for a variety of purposes and audiences whilst developing their own individual flair. We want our children to be able to write with grammatical accuracy and be able to apply spelling patterns correctly using a neat handwriting style.

Our writing lessons are all led by the use of a high-quality age appropriate text and alongside this we cover a variety of writing genres. The steps to writing are broken down over a series of lessons and include the teaching, and application, of spelling and grammar for each year group. Children develop an understanding of audience and purpose for writing. Teachers plan a series of lessons based upon the planning, writing and editing process. Finished pieces of writing are assessed and often used for display purposes.

Read, write inc sessions are streamed across reception and KS1 in order to develop early writing skills in a lively and creative way. Children develop spelling, handwriting and grammar skills at the same time. We also recognise the importance of developing the vocabulary of our children in order to help improve their written and spoken language skills. We have wow words of the week, taken from the whole class reading text, that the children are exposed to. Daily vocabulary activities linked to the words and can include: exploring definitions, synonyms and antonyms, related words and ultimately the correct application of the new vocabulary in pieces of writing.