

## Pupil Premium Expenditure 2018-2019

### Littlemoor Primary School

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| Total Number of Pupils in Roll         | 331 |
| Total Number of Pupils Eligible for PP | 142 |
| Percentage of pupils eligible for PP   | 43% |

The pupil premium grant is additional funding for schools to raise the attainment of disadvantaged pupils and close the gap between them and their peers. We receive £1,320 for each of our pupils who has been eligible for free school meals at any point in the past 6 years. We also receive £1,900 for children who are looked after or have been adopted from care.

The information below illustrates how this money was spent. Where all children benefited from a provision, pupils who are entitled to pupil premium funding were highlighted and monitored. In some cases, they were directed towards a specific provision that was aimed to help raise their attainment, develop self-esteem and confidence or address barriers to learning.

Please see the impact statement below which outlines the provision, monitoring and impact of the Pupil Premium spend.

| Provision   | Intended Outcomes   | Achieved Outcomes   |
|---|---|---|
| Specialist teachers in order to provide targeted intervention for Pupil Premium children in Maths                   | To raise standards in Maths in order to meet expected standards for disadvantaged pupils. To raise standards in Mathematics across the school in order to meet expected standards for disadvantaged pupils.   | See maths data  |
| Safeguarding Manager<br>Pastoral Support Team   | To ensure teachers can focus on the teaching and learning and not the pastoral elements<br>To increase parental access to Early Help<br>To support parents and pupils who are on a safeguarding plan in order to provide intervention and therefore reduce the number of families on a plan | <p>Reduction in lost learning time and exclusions</p> <p>Increase in the number of meet and greet opportunities for pupils to access in order to identify issues</p> <p>Reduction in the time spent by the Head and Deputy in attendance at core groups and case conferences</p> <p>Opportunity for pupils to access a counsellor, co-ordinated by the Pastoral Team</p> <p>Increase in the number of pupils accessing Early Help</p> |
| Raising Attendance across the whole school<br>Enrichment and Booster activities<br>Fruit and Milk provision for KS2 | To improve the attendance of the pupil premium pupils across the whole school<br>To engage pupil premium children in a variety of extra curricular activities and events that they may not otherwise have been able to participate in   | <p>Opportunities for pupils to access Techno and Toast</p> <p>Reduction in the number of children complaining about hunger during meet and greet</p>  |

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|-----------------------------|---|---|
|                             |   | <p>Pupil Premium children gained life experiences, developed new skills and increased self esteem by participation in enrichment and after school activities</p> <p>Staff have established effective relationships with families who require additional support to overcome barriers to learning. Learning demonstrates collaboration with increased participation in interventions such as Lego Therapy, Pick and Mix, Construction Club, Pupils are identified for additional support and there are staff available to meet this need</p> <p>Reduction in Persistent Absenteeism from 21.3% to 11.9%</p> <p>School performance data</p> |
| Equipment/Resources/Uniform | To ensure pupils are appropriately clothed and reduce the number of days absent due to lack of uniform, clothing etc, booster resources and ICT equipment to support learning | Reduction in Persistent Absenteeism from 21.3% to 11.9%   |
| Portacabin Lease            | To provide a specialised space for additional intervention for the intervention teachers to access, in order to meet the needs of the pupils                                  | <p>There is a designated space for intervention teachers to work in, which has resulted in smaller class sizes of 16 pupils in Y3/4/5 in maths</p> <p>See maths data</p>  |

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| Prince William Award | To assist pupils in developing co-operation skills, resilience, co-operation, teamwork etc in order to reduce behaviour incidents and exclusions | Reduction in lost learning time and exclusions |
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